
CH. 9: Classification

Lesson: 9-1 Classification: sorting it all out
Author: Mr. Hilvers
Endorsed: St. Lawrence School
Level: Grade 6

Lesson Objective

List the seven levels of classification.
Explain the importance of having scientific names for species.
Explain how scientific names are written.
Describe how dichotomous keys help in identifying organisms.

Teaching Procedure

Day 1: LAB: Read/discuss p. 200-201. Do "Investigate" activity, p. 201. Have students practice observation skills by listing characteristics of this parrot: http://media.animal.discovery.com/fansites/petstar/videogallery/season3/ep309_winner.html

www.video.msn.com (search'einstein')



Day 2: Read/discuss p. 202-203.

Day 3: Read/discuss p. 203-204. Correct worksheet.

Homework Assignment

Day 1: Worksheet 9-1

Day 3: Worksheet 9-2

Lab

Day 1: LAB: Read/discuss p. 200-201. Do "Investigate" activity, p. 201.

Lesson: 9-2 The six kingdoms
Author: Mr. Hilvers
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Level: Grade 6

****Correct Homework, if any****

Lesson Objective

Explain how classification schemes for kingdoms developed as greater numbers of organisms became known.
List the six kingdoms and provide two examples of organisms from each.

Teaching Procedure

Day 1: Read/discuss p. 208-209. QUIZ: List the seven levels of classification.

Day 2: Read/discuss p. 210-213. Correct worksheet. Show/discuss Euglena at <http://staff.jccc.net/pdecell/protista/euglena.html>

Day 3: Prepare for test. QUIZ: List the six kingdoms and give two examples of organisms from each.

Lesson: Test
Author: ...
Endorsed: ...
Level: Grade 6

Student Evaluation