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**CH. 13: Plant Processes**

**Lesson:** 13-1 Reproduction of flowering plants  
**Author:** Mr. Hilvers  
**Endorsed:** St. Lawrence School  
**Level:** Grade 6

**Lesson Objective**

Describe the roles of pollination and fertilization in sexual reproduction.  
Describe how fruits are formed from flowers.  
Explain the difference between sexual and asexual reproduction in plants.

**Teaching Procedure**

Day 1: Read/discuss p. 298, and p. 300-301. Assign: Worksheet 13-1.  
Day 2: Read/discuss p. 302-303.  
Day 3: LAB: Dissect flower, identify the parts.

**Homework Assignment**

Worksheet 13-1.

**Lesson:** 13-2 Ins and outs of making food  
**Author:** Mr. Hilvers  
**Endorsed:** St. Lawrence School  
**Level:** Grade 6

**\*\*Correct Homework, if any\*\***

**Lesson Objective**

Describe the process of photosynthesis.  
Discuss the relationship between photosynthesis and cellular respiration.  
Explain the importance of stomata in the processes of photosynthesis and transpiration.

**Teaching Procedure**

Read/discuss p. 304-306. Assign: Worksheet 13-2.

**Homework Assignment**

Worksheet 13-2.

**Lesson:** 13-3 Plant responses to the environment  
**Author:** Mr. Hilvers  
**Endorsed:** St. Lawrence School  
**Level:** Grade 6

**\*\*Correct Homework, if any\*\***

**Lesson Objective**

Describe how plants may respond to light and gravity.  
Explain how some plants flower in response to night length.  
Describe how some plants are adapted to survive cold weather.

**Teaching Procedure**

Day 1: Read/discuss p. 307-308. Assign: Worksheet 13-3.  
Day 2: Read/discuss p. 309-311.

## Homework Assignment

Worksheet 13-3.

**Lesson:** Test  
**Author:** ...  
**Endorsed:** ...  
**Level:** Grade 6

## Student Evaluation